2019-20 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

Total Students: 759 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Test	ted Grad	le, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
	2019 2018	76% 77%	80% 80%	66% 73%	-	66% 73%	-	-	-	-	-	27% 55%	*	66% 72%	67% 88%	67% 73%	67% 71%
	2019 2018	45% 43%	46% 42%	27% 31%	-	27% 31%	-	-	-	-	-	9% 0%	*	26% 29%	50% 50%	30% 31%	27% 29%
	2019 2018	27% 25%	26% 22%	10% 17%	-	10% 17%	-	-	-	-	-	0% 0%	*	10% 15%	17% 38%	11% 17%	10% 12%
Grade 3 Mathematics At Approaches Grade Level or																	
	2019 2018	79% 78%	85% 86%	74% 85%	-	74% 85%	-	-	-	-	-	27% 55%	*	73% 85%	83% 88%	73% 85%	75% 85%
	2019 2018	49% 47%	56% 54%	40% 37%	-	40% 37%	-	-	-	-	-	9% 9%	*	38% 35%	67% 50%	42% 37%	40% 35%
	2019 2018	25% 23%	27% 27%	12% 18%	-	12% 18%	-	-	-	-	-	0% 0%	*	12% 18%	17% 25%	12% 18%	10% 15%
Grade 4 Reading																	
	2019	75% 73%	83% 79%	86% 70%	-	86% 70%	-	-	-	-	-	53% 7%	-	86%	85%	86% 70%	83%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	79% 51% 49%	70% 39% 37%	-	70% 39% 37%	- -	-	-	-	-	7% 0% 7%	-	72% 38% 38%	54% 46% 31%	70% 36% 37%	65% 28% 36%
At Masters Grade Level	2016 2019 2018	22% 24%	23% 23% 23%	37% 15% 15%	-	15% 15%	-	-	-	-	-	0% 0%	-	36% 15% 15%	15% 15%	12% 15%	10% 12%
Grade 4 Mathematics At Approaches Grade Level or	2010	2470	25 /0	1370		1370	_	-	_	_	_	070	_	1370	1370	1570	12 /0
Above	2019 2018	75% 78%	82% 86%	84% 84%	-	84% 84%	-	-	-	-	-	47% 27%	-	84% 86%	85% 69%	83% 84%	79% 85%
At Meets Grade Level or Above	2019 2018	48% 49%	53% 56%	51% 58%	-	51% 58%	-	-	-	-	-	12% 13%	-	51% 59%	54% 54%	49% 58%	48% 57%
At Masters Grade Level	2019 2018	28% 27%	30% 30%	22% 30%	-	22% 30%	-	-	-	-	-	0% 7%	-	22% 32%	23% 8%	20% 30%	24% 31%
Grade 4 Writing At Approaches Grade Level or														/-	-,-		
Above	2019 2018	67% 63%	78% 74%	75% 67%	-	75% 67%	-	-	-	-	-	24% 13%	-	75% 69%	71% 54%	74% 67%	71% 68%
At Meets Grade Level or Above	2019 2018	35% 39%	44% 48%	42% 38%	-	42% 38%	-	-	-	-	-	6% 7%	-	39% 39%	64% 31%	41% 38%	37% 38%
At Masters Grade Level	2019 2018	11% 11%	14% 14%	6% 3%	-	6% 3%	-	-	-	-	-	0% 0%	-	7% 3%	0% 0%	5% 3%	3% 3%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

Total Students: 759 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											_			a .:	Non-		EL .
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		Enrolled	_		Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	91%	86%	-	86%	-	-	-	-	-	18%	-	85%	87%	85%	85%
	2018	84%	90%	89%	-	89%	-	-	-	-	-	50%	*	91%	76%	89%	87%
At Meets Grade Level or Above	2019	54%	56%	52%	-	52%	-	-	-	-	-	0%	- *	50%	67%	52%	48%
At Masters Grade Level	2018 2019	54% 29%	59% 28%	62% 23%	-	62% 23%	-	-	-	-	-	21% 0%	_	62% 22%	59% 27%	62% 23%	54% 23%
At Masters Grade Level	2019	26%	28%	33%	-	33%	_	-	_	_	_	14%	*	34%	24%	33%	26%
Grade 5 Mathematics [^]	_0.0	_0,0	2070	3373		0070						, , ,		0.70	= . , ,	5575	2070
At Approaches Grade Level or																	
Above	2019	90%	96%	86%	-	86%	-	-	-	-	-	35%	-	86%	87%	85%	89%
	2018	91%	97%	96%	-	96%	-	-	-	-	-	79%	*	97%	88%	96%	96%
At Meets Grade Level or Above	2019 2018	58% 58%	70%	69%	-	69%	-	-	-	-	-	12% 36%	*	68%	73%	68%	73% 69%
At Masters Grade Level	2016	36%	74% 46%	74% 42%	-	74% 42%	_	-	-	-	-	56% 6%	_	74% 41%	71% 53%	74% 42%	40%
At Masters Grade Level	2018	30%	43%	47%	_	47%	_	_	_	_	_	14%	*	49%	35%	47%	44%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	84%	77%	-	77%	-	-	-	-	-	18%	-	76%	80%	76%	77%
	2018	76%	85%	85%	-	85%	-	-	-	-	-	43%	*	87%	71%	85%	84%
At Meets Grade Level or Above	2019 2018	49% 41%	60% 51%	47% 46%	-	47% 46%	-	-	-	-	-	6% 21%	*	46% 48%	53% 35%	45% 46%	51% 41%
At Masters Grade Level	2010	24%	28%	46% 25%	-	25%	-	-	-	-	-	0%	_	22%	35% 47%	24%	23%
At Masters Grade Level	2018	17%	20%	13%	-	13%	-	-	-	-	-	0%	*	14%	6%	13%	12%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	81%	79%	-	79%	-	-	-	-	-	31%	75%	79%	81%	79%	78%
	2018	77%	78%	81%	-	81%	-	-	-	-	-	39%	*	83%	73%	81%	81%
At Meets Grade Level or Above	2019	50%	52%	46%	-	46%	-	-	-	-	-	6%	0%	44%	60%	46%	44%
At Masters Grade Level	2018 2019	48% 24%	49% 23%	49% 20%	-	49% 20%	-	-	-	-	-	15% 1%	* 0%	49% 19%	48% 27%	49% 19%	46% 18%
At Masters Grade Level	2019	24%	21%	20 %	-	20%	_	-	-	-	-	5%	*	23%	18%	22%	20%
All Grades ELA/Reading	2010		2170	/0		2270						370		2370	1070	2270	2070
At Approaches Grade Level or																	
Above	2019	75%	76%	79%	-	79%	-	-	-	-	-	33%	*	79%	82%	79%	78%
	2018	74%	74%	78 %	-	78%	-	-	-	-	-	35%	*	79%	71%	78%	75%
At Meets Grade Level or Above	2019	48%	47%	40%	-	40%	-	-	-	-	-	2%	*	38%	56%	40%	35%
At Masters Grade Level	2018 2019	46% 21%	44% 18%	45% 16%	-	45% 16%	-	-	-	-	-	10% 0%	*	44% 16%	47% 21%	45% 16%	42% 14%
At ividstels Glade Level	2019	19%	17%	22%	-	22%	_	-	-	-	-	0% 5%	*	22%	21%	22%	18%
All Grades Mathematics	2010	1570	17 /0	ZZ /0		22 /0						370		22 /0	2 -770	22 /0	1070
At Approaches Grade Level or																	
Above	2019	82%	86%	81%	-	81%	-	-	-	-	-	38%	*	81%	85%	81%	81%
	2018	81%	85%	89%	-	89%	-	-	-	-	-	53%	*	90%	82%	89%	90%
At Meets Grade Level or Above	2019	52%	57%	54%	-	54%	-	-	-	-	-	11%	*	52%	65%	53%	54%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

Total Students: 759 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	55%	58%	-	58%	-	-	-	-	-	20%	*	58%	61%	58%	56%
At Masters Grade Level	2019	26%	31%	26%	-	26%	-	-	-	-	-	2%	*	25%	35%	25%	24%
	2018	24%	28%	33%	_	33%	_	_	-	-	_	8%	*	34%	24%	33%	32%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	76%	75%	_	75%	-	_	_	-	_	24%	-	75%	71%	74%	71%
	2018	66%	71%	67%	_	67%	-	_	_	-	_	13%	-	69%	54%	67%	68%
At Meets Grade Level or Above	2019	38%	44%	42%	_	42%	-	_	_	-	_	6%	-	39%	64%	41%	37%
	2018	41%	45%	38%	_	38%	-	_	_	-	_	7%	-	39%	31%	38%	38%
At Masters Grade Level	2019	14%	15%	6%	_	6%	-	_	_	-	_	0%	-	7%	0%	5%	3%
	2018	13%	13%	3%	_	3%	-	_	_	-	_	0%	-	3%	0%	3%	3%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	84%	77%	-	77%	-	-	-	-	-	18%	-	76%	80%	76%	77%
	2018	80%	82%	85%	-	85%	-	_	-	-	-	43%	*	87%	71%	85%	84%
At Meets Grade Level or Above	2019	54%	55%	47%	-	47%	-	-	-	-	-	6%	-	46%	53%	45%	51%
	2018	51%	51%	46%	-	46%	-	-	-	-	-	21%	*	48%	35%	46%	41%
At Masters Grade Level	2019	25%	21%	25%	-	25%	-	-	-	-	-	0%	-	22%	47%	24%	23%
	2018	23%	19%	13%	-	13%	-	-	-	-	-	0%	*	14%	6%	13%	12%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

Total Students: 759 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	69	73	-	73	_	-	_	_	_	59	_	73	78	72	67
_	2018	63	65	63	-	63	-	-	-	-	-	71	-	64	56	63	63
Grade 4 Mathematics	2019	65	64	72	-	72	-	-	-	-	-	76	-	72	70	71	70
	2018	65	66	81	-	81	-	-	-	-	-	75	-	82	75	81	83
Grade 5 ELA/Reading	2019	81	78	74	-	74	_	-	_	_	-	47	_	73	83	72	75
5	2018	80	81	83	-	83	-	-	-	-	-	93	*	82	88	83	82
Grade 5 Mathematics	2019	83	88	80	-	80	-	-	-	-	-	81	-	79	92	78	82
	2018	81	87	82	-	82	-	-	-	-	-	96	*	81	88	82	82
All Grades Both Subjects	2019	69	69	75	-	75	_	-	_	-	-	66	-	74	82	73	74
	2018	69	71	78	-	78	-	-	-	-	_	84	*	77	79	78	78
All Grades ELA/Reading	2019	68	67	74	-	74	-	-	-	-	_	53	-	73	81	72	71
	2018	69	69	73	-	73	-	-	-	-	_	82	*	73	75	73	73
All Grades Mathematics	2019	70	71	77	-	77	-	_	-	-	_	79	-	76	83	75	77
	2018	70	72	82	-	82	-	-	-	-	_	86	*	81	83	82	82

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

Total Students: 759 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ıts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	48% 44%	60% 41%	-	60% 41%	-	-	- -	-	-	31% *	59% 41%	61% 34%
Mathematics	2019 2018	45% 47%	57% 57%	34% 53%	-	34% 53%	-	-	- -	-	-	27% 37%	36% 53%	44% 54%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
3 11	2019	78%	84%	77%	-	78%	*	-	-	-	-	6%	79%	65%
Students Requiring Accelerated Instruction	2019	22%	16%	23%	-	22%	*	-	-	-	-	94%	21%	35%
STAAR Cumulative Met Standard	2019	86%	91%	86%	-	86%	-	-	-	-	-	18%	86%	80%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
	2019	83%	92%	83%	-	83%	*	-	-	-	-	28%	82%	81%
Students Requiring Accelerated Instruction	2019	17%	8%	18%	-	17%	*	-	-	-	-	72%	18%	19%
STAAR Cumulative Met Standard	2019	90%	96%	87%	_	87%	-	-	-	-	-	35%	86%	86%

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 759 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Chala	District.	6		BE-Trans				E C1	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	erformance l	<u>State</u> Level	District	Campus	Education	Early Exit	Late Exit	I wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	81% 78%	79% 81%	77% 75%	77% 75%	-	-	-	26% -	-	26% -	*	73% 75%	74% 75%
At Meets Grade Level or Above	2019 2018	50% 48%	52% 49%	46% 49%	36% 38%	36% 38%	-	-	-	9%	-	9%	*	34% 38%	34% 38%
At Masters Grade Level	2019	24%	23%	20%	9%	9%	-	-	-	0%	-	0%	*	9%	9%
All Constant FLA/Densities	2018	22%	21%	22%	16%	16%	-	-	-	-	-	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 74%	79% 78%	75% 68%	75% 68%	-	-	-	33%	-	33% -	*	72% 68%	73% 67%
At Meets Grade Level or Above	2019 2018	48% 46%	47% 44%	40% 45%	24% 31%	24% 31%	-	-	-	11% -	-	11% -	*	23% 31%	23% 31%
At Masters Grade Level	2016	21%	18%	45% 16%	5%	5%	-	-	-	0%	-	0%	*	4%	4%
At Masters Grade Level	2019	19%	17%	22%	13%	13%	-	-	-	-	-	-	*	13%	4% 13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82% 81%	86%	81% 89%	81% 87%	81% 87%	-	-	-	33%	-	33%	*	78% 87%	78% 87%
At Meets Grade Level or Above	2018 2019	52%	85% 57%	69% 54%	67% 45%	67% 45%	-	-	-	- 11%	-	- 11%	*	43%	67% 43%
At Meets Grade Level of Above	2019	52% 50%	57% 55%	54% 58%	45% 50%	45% 50%	-	-	-	1170	-	11%	*	43% 50%	43% 49%
At Masters Grade Level	2016	26%	35% 31%	26%	13%	13%	-	-	-	0%	-	0%	*	12%	49% 12%
At Masters Grade Level	2019	24%	28%	33%	27%	27%	-	-	-	-	-	-	*	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	76%	75%	76%	76%	-	-	-	*	-	*	-	68%	68%
	2018	66%	71%	67%	57%	57%	-	-	-	-	-	-	-	57%	57%
At Meets Grade Level or Above	2019	38%	44%	42%	38%	38%	-	-	-	*	-	*	-	34%	34%
	2018	41%	45%	38%	20%	20%	-	-	-	*	-	*	-	20%	20%
At Masters Grade Level	2019 2018	14% 13%	15% 13%	6% 3%	3% 0%	3% 0%	-	-	-	-	-	*	-	3% 0%	3% 0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	77%	68%	68%	-	-	-	*	-	*	-	67%	67%
• •	2018	80%	82%	85%	80%	80%	-	-	-	-	-	-	*	80%	79%
At Meets Grade Level or Above	2019	54%	55%	47%	41%	41%	-	-	-	*	-	*	-	40%	40%
	2018	51%	51%	46%	41%	41%	-	-	-	-	-	-	*	41%	40%
At Masters Grade Level	2019	25%	21%	25%	20%	20%	-	-	-	*	-	*	-	19%	19%
	2018	23%	19%	13%	8%	8%	-	-	-	-	-	-	*	8%	8%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	69%	75%	72%	72%	-	-	-	67%	-	67%	-	71%	71%
	2018	69%	71%	78%	79%	79%	-	-	-	-	_	-	*	79%	79%
All Grades ELA/Reading	2019	68%	67%	74%	75%	75%	-	-	-	*	_	*	-	75%	75%
	2018	69%	69%	73%	73%	73%	-	-	_	-	_	-	*	73%	74%
All Grades Mathematics	2019	70%	71%	77%	69%	69%	-	-	_	60%	_	60%	-	68%	68%
	2018	70%	72%	82%	85%	85%	-	-	-	-	-	-	*	85%	85%
Progress of Prior Year STAAR Non-Proficier	nt Students	(Percent o	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	48%	60%	67%	67%	-	-	-	*	-	*	-	61%	61%
3	2018	38%	44%	41%	35%	35%	_	-	_	-	_	-	*	35%	34%
Mathematics	2019	45%	57%	34%	46%	46%	-	-	-	*	-	*	-	44%	44%
	2018	47%	57%	53%	57%	57%	-	-	-	-	-	-	*	57%	54%

District Name: BROWNSVILLE ISD

Campus Number: 031901126

Campus Name: VERMILLION ROAD EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

Total Students: 778 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation	-	-					-	-	-	-		-	
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	_	100%	_	_	-	_	_	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%	-	93%	-	-	-	-	-	95%	93%	92%
Mobile	4%	2%	6%	_	6%	_	_	_	_	-	5%	6%	6%
Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	0%	0%	_	0%	_	_	_	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	-	94%	-	-	-	-	-	86%	94%	93%
Mobile	4%	3%	6%	-	6%	-	-	-	-	-	14%	6%	7%
Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: VERMILLION ROAD EL Campus Number: 031901126

District Name: BROWNSVILLE ISD

Applications Path		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19 95.4% 95.9% 96.1% 96.1% 96.1% 96.1% 96.8% 96.9	Attendance Rate													
Annual Dropout Rate (Gr 9-12)		95.4%	95.0%	96.1%	-	96.1%	*	-	_	-	*	94.8%	96.0%	95.9%
2018-19					-		*	-	-	-	-			
2018-19	Annual Dropout Rate (Gr 7-8)													
2017-18		0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2018-19 1.9% 0.7%				-	-	-	-	-	-	-	-	-	-	-
2018-19 1.9% 0.7%	Annual Dropout Rate (Gr 9-12)													
### After Longitudinal Rate (Gr 9-12) Class of 2019 Graduated 90.0% 93.7%		1.9%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2019 Graduated 90.0% 93.7% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2				-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE		2)												
Received TXCHSE	Graduated	90.0%	93.7%	-	_	_	_	_	_	-	-	-	_	_
Confuned HS 3.7% 3.0%				-	-	-	_	_	_	-	_	_	_	_
Dropped Out 5,5% 3,2%				-	_	_	_	_	_	-	-	-	_	_
Graduates TXCHSE 90.4% 93.9%	Dropped Out	5.9%	3.2%	-	-	-	_	-	_	-	-	-	-	-
Class of 2018 Graduated 90.0% 92.8%	Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE		94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE		90.0%	92.8%	-	_	_	_	_	_	_	_	_	_	_
Continued HS 3.8% 3.0%				-	_	_	_	_	_	_	_	_	_	_
Dropped Out 5,7% 3,9% 9,1% 93,1% 1				_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE, and Continuers 94.3% 96.1% c c c c c c c c c c c c c c c c c c c				-	_	_	_	_	_	_	_	_	_	_
Graduates, TXCHSE, and Continuers 94.3% 96.1% • • • • • • • • • • • • • • • • • • •				-	_	_	_	_	_	_	_	_	_	_
S-Year Extended Longitudinal Rate (Gr 9-12) S-Year Extended Long	Graduates, TxCHSE,													
Class of 2018 Graduated 92.2% 95.1%	and Continuers	94.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	Class of 2018													
Continued HS 1.1% 0.7%				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.1% 3.7%				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.8% 95.6%			0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.9% 96.3% • • • • • • • • • • • • • • • • • • •				-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 92.0% 95.4%		92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.6% 0.3%		93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.6% 0.3%	Graduated	92.0%	95.4%	-	-	_	_	-	_	-	_	-	_	_
Continued HS 1.1% 0.5%				-	-	-	_	-	_	-	-	-	_	-
Dropped Out 6.3% 3.8%	Continued HS	1.1%	0.5%	-	-	-	_	-	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers 93.7% 96.2% -				-	-	-	_	-	_	-	-	-	-	_
and Continuers 93.7% 96.2% -	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Class of 2017		93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
		te (Gr 9-12)												
		92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: VERMILLION ROAD EL Campus Number: 031901126

District Name: BROWNSVILLE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.3%	Callipus	American	HISPAILIC -	vviiite	iliulali	ASIAII	ISIATIUEI	- Races	Eu	DISauv	(Current)
Continued HS	0.6%	0.2%	_	-	_	_	-	_	_	_	_	_	_
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
		3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.4%	_	_	_	_		_	_	_	_	_	_
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: VERMILLION ROAD EL Campus Number: 031901126

District Name: BROWNSVILLE ISD

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	3,285	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	3,255	180,673
White	-	-	18	105,577
American Indian	-	-	1	1,293
Asian	-	-	8	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	20	1,090
Foundation H.S. Program (No Endorsement)	-	-	198	51,579
Foundation H.S. Program (Endorsement)	-	-	516	15,160
Foundation H.S. Program (DLA)	-	-	2,509	285,538
Special Education Graduates	-	-	299	27,598
Economically Disadvantaged Graduates	-	-	2,760	186,364
LEP Graduates	-	-	462	25,189
At-Risk Graduates	-	-	2,003	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL Campus Number: 031901126 Total Students: 759 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		s (Student /	Achievement)	7 tillerieuri	тизратис	Willia	malan	7131411	isianaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready (•										
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-	_	-
2017-18	65.5%	67.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	51.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2018-19	60.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	58.2%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	46.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	49.9%	-	_	_	_	-	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	41.1%	-	-	_	-	-	_	_	_	_	_	_
2017-18	42.1%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ates)												
2018-19	23.1%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	duates)											
2018-19	21.1%	19.9%	-	_	_	_	-	_	_	_	_	_	_
2017-18	20.4%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual G		2 22/											
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2018-19	40.4%	61.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica			s)										
2018-19	10.7%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL Campus Number: 031901126

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	1.6%		_	_	-	-	-	_	-	-	-	-
1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
oursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
55.6%	81.7%	_	`-	- ´	-	-	_	-	_	_	-	-
38.7%	53.1%	-	-	-	-	-	-	-	-	-	-	-
ent (Annual Grad	duates)											
5.0%	7.7%	-	_	_	_	_	_	_	_	_	_	_
4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
ced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
			-	-	-	-	_	_	_	_	_	_
2.6%	4.9%	-	-	_	_	_	_	_	_	_	_	_
avel II Certificate	(Annual Grad	luates)										
		•	_	_	_	_	_	_	_	_	_	_
			_	_	_	_	_	_	_	_	_	_
c	2.3% 1.7% oursework Align 55.6% 38.7% ent (Annual Grad 5.0% 4.3% ced Degree Plan 2.7% 2.6%	2.3% 1.6% 1.7% 0.7% oursework Aligned with Indust 55.6% 81.7% 38.7% 53.1% ent (Annual Graduates) 5.0% 7.7% 4.3% 4.1% ced Degree Plan and Identified 2.7% 4.4% 2.6% 4.9% evel II Certificate (Annual Graduates) 0.6% 0.0%	2.3% 1.6% - 1.7% 0.7% - oursework Aligned with Industry-Based Cer 55.6% 81.7% - 38.7% 53.1% - ent (Annual Graduates) 5.0% 7.7% - 4.3% 4.1% - ced Degree Plan and Identified as a current 2.7% 4.4% - 2.6% 4.9% - evel II Certificate (Annual Graduates) 0.6% 0.0% -	State District Campus American 2.3% 1.6% - - 1.7% 0.7% - - oursework Aligned with Industry-Based Certifications (Annotation Server) 55.6% 81.7% - - 38.7% 53.1% - - - ent (Annual Graduates) - - - 5.0% 7.7% - - - 4.3% 4.1% - - - ced Degree Plan and Identified as a current Special Educ 2.7% 4.4% - - 2.6% 4.9% - - - evel II Certificate (Annual Graduates) 0.6% 0.0% - -	State District Campus American Hispanic 2.3% 1.6% - - - 1.7% 0.7% - - - oursework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 81.7% - - - 38.7% 53.1% - - - - ent (Annual Graduates) 5.0% 7.7% - - - - 5.0% 7.7% - - - - - ced Degree Plan and Identified as a current Special Education Student (Aligney) - - - - evel II Certificate (Annual Graduates) 0.6% 0.0% - - - -	State District Campus American Hispanic White 2.3% 1.6% - - - - 1.7% 0.7% - - - - oursework Aligned with Industry-Based Certifications (Annual Graduates) - - - - 55.6% 81.7% - - - - - a8.7% 53.1% - - - - - ent (Annual Graduates) 5.0% 7.7% - - - - - 5.0% 7.7% - - - - - - ced Degree Plan and Identified as a current Special Education Student (Annual Graduates) - - - - - cevel II Certificate (Annual Graduates) 0.6% 0.0% - <t< td=""><td>State District Campus American Hispanic White Indian 2.3% 1.6% - - - - - 1.7% 0.7% - - - - oursework Aligned with Industry-Based Certifications (Annual Graduates) - - - - 55.6% 81.7% - - - - - 38.7% 53.1% - - - - - - ent (Annual Graduates) 5.0% 7.7% - - - - - - - 2.7% 4.4% -</td><td>State District Campus American Hispanic White Indian Asian 2.3% 1.6% - - - - - - - 1.7% 0.7% - - - - - - - oursework Aligned with Industry-Based Certifications (Annual Graduates) - <t< td=""><td>State District Campus American Hispanic White Indian Asian Islander 2.3% 1.6% -</td><td> State District Campus American Hispanic Myhite Indian Asian Islander Races </td><td> State District Campus American Hispanic White Indian Asian Islander Races Ed </td><td> State District Campus African Hispanic White Indian Asian Islander Races Ed Disadv </td></t<></td></t<>	State District Campus American Hispanic White Indian 2.3% 1.6% - - - - - 1.7% 0.7% - - - - oursework Aligned with Industry-Based Certifications (Annual Graduates) - - - - 55.6% 81.7% - - - - - 38.7% 53.1% - - - - - - ent (Annual Graduates) 5.0% 7.7% - - - - - - - 2.7% 4.4% -	State District Campus American Hispanic White Indian Asian 2.3% 1.6% - - - - - - - 1.7% 0.7% - - - - - - - oursework Aligned with Industry-Based Certifications (Annual Graduates) - <t< td=""><td>State District Campus American Hispanic White Indian Asian Islander 2.3% 1.6% -</td><td> State District Campus American Hispanic Myhite Indian Asian Islander Races </td><td> State District Campus American Hispanic White Indian Asian Islander Races Ed </td><td> State District Campus African Hispanic White Indian Asian Islander Races Ed Disadv </td></t<>	State District Campus American Hispanic White Indian Asian Islander 2.3% 1.6% -	State District Campus American Hispanic Myhite Indian Asian Islander Races	State District Campus American Hispanic White Indian Asian Islander Races Ed	State District Campus African Hispanic White Indian Asian Islander Races Ed Disadv

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
TCIA Deculto (Creductes No. 6	State (Annual	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	ai Graduates	5)										
2018-19	33.4%	52.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	54.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	02	0											
2018-19	24.7%	43.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	44.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	20.770	,											
2018-19	18.8%	36.6%	-	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2018-19	59.0%	84.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	82.3%	-	_	_	_	_	_	_	_	_	_	_
Completed and Received Cred	dit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.00/	0 =0/											
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	4.4 = 0.4	10.10/											
2019	14.5%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 40/	2.60/									,		,
2019	7.4%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	7.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.40/	0.10/									/		-/-
2019 2018	10.4% 10.8%	8.1% 5.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.070	3.5%	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	13.9%	16.7%									2/2	_	2/2
2019	13.9% 14.5%	13.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	14.5%	13.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	23.3%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	50.7%	27.6%	-	-	-	_	-	_	-	_	n/a	-	n/a
English Language Arts													
2019	41.2%	9.2%	-	-	-	_	-	_	-	_	n/a	-	n/a
2018	42.5%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	74.1%	-	_	_	_	_	_	-	-	n/a	_	n/a
2017-18	74.6%	76.9%	-	_	-	_	-	_	-	-	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	17.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	943	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	960	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	478	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: VERMILLION ROAD EL Campus Number: 031901126

District Name: BROWNSVILLE ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)						-					
Any Subject	•												
2018-19	44.6%	53.7%	-	-	-	_	-	_	-	_	-	_	-
2017-18	43.4%	49.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	27.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	26.5%	-	-	-	_	-	_	-	-	-	_	-
Mathematics													
2018-19	20.4%	27.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	20.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	21.2%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	26.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	58.9%		_	_	_	_	_	_	_	_	_	-
2016-17	54.6%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	53.6%	-	-	-	-	_	_	_	_	-	_	_
2016-17	59.2%	63.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

		Membersh	ip		Enrollment			
		npus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	759	100.0%	42,989	5,479,173	760	100.0%	43,028	5,493,940
Students by Grade:								
Early Childhood Education	7	0.9%	0.1%	0.3%	8	1.1%	0.2%	0.5%
Pre-Kindergarten	129	17.0%	8.3%	4.5%	129	17.0%	8.3%	4.5%
Kindergarten	93	12.3%	5.9%	7.0%	93	12.2%	5.9%	7.0%
Grade 1	96	12.6%	6.5%	7.1%	96	12.6%	6.5%	7.1%
Grade 2	99	13.0%	6.5%	7.1%	99	13.0%	6.4%	7.1%
Grade 3	109	14.4%	6.7%	7.1%	109	14.3%	6.7%	7.1%
Grade 4	114	15.0%	6.6%	7.3%	114	15.0%	6.6%	7.3%
Grade 5	112	14.8%	7.1%	7.6%	112	14.7%	7.1%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.2%	7.5%	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.5%	8.2%
Grade 10	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.6%
Hispanic	756	99.6%	98.3%	52.8%	757	99.6%	98.3%	52.8%
White	3	0.4%	1.3%	27.0%	3	0.4%	1.3%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.6%	0	0.0%	0.2%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	379	49.9%	49.1%	48.8%	379	49.9%	49.1%	48.8%
Male	380	50.1%	50.9%	51.2%	381	50.1%	50.9%	51.2%
Economically Disadvantaged	735	96.8%	89.5%	60.3%	735	96.7%	89.5%	60.2%
Non-Educationally Disadvantaged	24	3.2%	10.5%	39.7%	25	3.3%	10.5%	39.8%
Section 504 Students	40	5.3%	8.6%	6.9%	40	5.3%	8.6%	6.9%
English Learners (EL)	399	52.6%	36.1%	20.3%	399	52.5%	36.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	32	4.2%	5.9%	4.1%	32	4.2%	5.9%	4.1%
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Homeless	42	5.5%	3.4%	1.4%	42	5.5%	3.4%	1.4%
Immigrant	9	1.2%	1.1%	2.3%	9	1.2%	1.1%	2.3%
Migrant	18	2.4%	1.4%	0.3%	18	2.4%	1.4%	0.3%
Title I	757	99.7%	98.5%	65.1%	758	99.7%	98.5%	65.1%
Military Connected	0	0.0%	0.5%	1.9%	0	0.0%	0.5%	1.9%
At-Risk	584	76.9%	67.8%	50.6%	584	76.8%	67.7%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

		Membersh	ip		Enrollment				
	Car	mpus	•		Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:	•			•					
Bilingual/ESL Education	398	52.4%	35.6%	20.6%	398	52.4%	35.6%	20.6%	
Career & Technical Education	0	0.0%	33.0%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	81.9%	50.8%	0	-	81.9%	50.8%	
Gifted & Talented Education	32	4.2%	11.6%	8.1%	32	4.2%	11.6%	8.1%	
Special Education	102	13.4%	13.3%	10.5%	102	13.4%	13.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	102								
By Type of Primary Disability									
Students with Intellectual Disabilities	46	45.1%	54.6%	42.4%					
Students with Physical Disabilities	8	7.8%	11.7%	21.4%					
Students with Autism	13	12.7%	12.1%	13.8%					
Students with Behavioral Disabilities	26	25.5%	19.4%	20.8%					
Students with Non-Categorical Early Childhood	9	8.8%	2.2%	1.5%					
Mobility (2018-19):									
Total Mobile Students	93	14.8%	14.1%	15.3%					
By Ethnicity:									
African American	0	0.0%							
Hispanic	92	14.6%							
White	0	0.0%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	1	0.2%							
Student Attrition (2018-19):									
Total Student Attrition	141	21.6%							

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.2%	1.6%	0.0%	3.3%	5.5%
Grade 1	14.3%	7.6%	2.9%	14.3%	15.7%	4.9%
Grade 2	4.8%	4.1%	1.6%	15.8%	4.6%	2.0%
Grade 3	9.9%	2.9%	0.9%	7.1%	2.2%	0.8%
Grade 4	1.2%	1.0%	0.5%	0.0%	0.6%	0.4%
Grade 5	1.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	2.7%	0.4%	-	0.9%	0.5%
Grade 7	-	3.2%	0.5%	-	1.4%	0.6%
Grade 8	-	2.1%	0.4%	-	1.3%	0.6%
Grade 9	-	9.1%	7.8%	-	19.1%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	19.0	19.0
Grade 1	15.8	16.9	18.9
Grade 2	16.5	17.9	18.8
Grade 3	18.4	22.2	19.0
Grade 4	19.3	23.3	19.2
Grade 5	20.2	24.1	20.9
Grade 6	-	22.9	20.4
Secondary:			
English/Language Arts	-	16.3	16.4
Foreign Languages	-	17.8	18.7
Mathematics	-	19.5	17.8
Science	-	19.3	18.8
Social Studies	-	19.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

	Cai			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.4	100.0%	100.0%	100.0%
Professional Staff:	52.4	74.5%	56.7%	63.7%
Teachers	44.1	62.6%	44.1%	49.4%
Professional Support	5.3	7.6%	9.7%	10.2%
Campus Administration (School Leadership)	3.0	4.3%	2.8%	3.0%
Educational Aides:	18.0	25.5%	11.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	58.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	155.0	12,901.0
Part-time	0.0	n/a	8.0	1,103.0
Total Minority Staff:	69.3	98.4%	94.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	10.8%
Hispanic	42.0	95.2%	89.8%	28.1%
White	1,1	2.5%	8.4%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	1.0	2.3%	1.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.0	13.6%	31.5%	23.8%
Females	38.1	86.4%	68.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.3%
Bachelors	38.0	86.2%	79.4%	73.4%
Masters	6.1	13.8%	18.9%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	2.3%	7.4%
1-5 Years Experience	6.0	13.6%	13.3%	27.9%
6-10 Years Experience	4.0	9.1%	17.3%	19.4%
11-20 Years Experience	19.0	43.1%	40.1%	29.4%
Over 20 Years Experience	13.1	29.7%	27.1%	15.9%
Number of Students per Teacher	17.2	n/a	15.0	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL Campus Number: 031901126

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	9.6	6.2
Average Years Experience of Principals with District	11.0	9.1	5.3
Average Years Experience of Assistant Principals	11.0	9.1	5.3
Average Years Experience of Assistant Principals with District	11.0	8.9	4.7
Average Years Experience of Teachers:	15.6	15.4	11.1
Average Years Experience of Teachers with District:	14.7	14.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,750	\$50,807	\$49,868
1-5 Years Experience	\$56,700	\$51,636	\$52,823
6-10 Years Experience	\$51,195	\$53,468	\$55,756
11-20 Years Experience	\$55,269	\$58,689	\$59,308
Over 20 Years Experience	\$64,724	\$67,128	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,467	\$58,957	\$57,091
Professional Support	\$60,836	\$73,071	\$67,352
Campus Administration (School Leadership)	\$92,155	\$95,913	\$82,512
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: VERMILLION ROAD EL Campus Number: 031901126 Total Students: 759 Grade Span: EE - 05 School Type: Elementary

	Campus					
Program Information	Count	Percent	District	<u>State</u>		
Teachers by Program (population served):						
Bilingual/ESL Education	2.6	5.9%	2.7%	6.5%		
Career & Technical Education	0.0	0.0%	5.7%	5.0%		
Compensatory Education	0.0	0.0%	0.6%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%		
Regular Education	36.7	83.3%	78.7%	70.9%		
Special Education	4.8	10.8%	11.7%	9.3%		
Other	0.0	0.0%	0.2%	3.6%		

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.